

ITESTHUB · ABILITY TEST REPORT

Numerical Comprehension

A report for

Sam Sample

Sam Sample

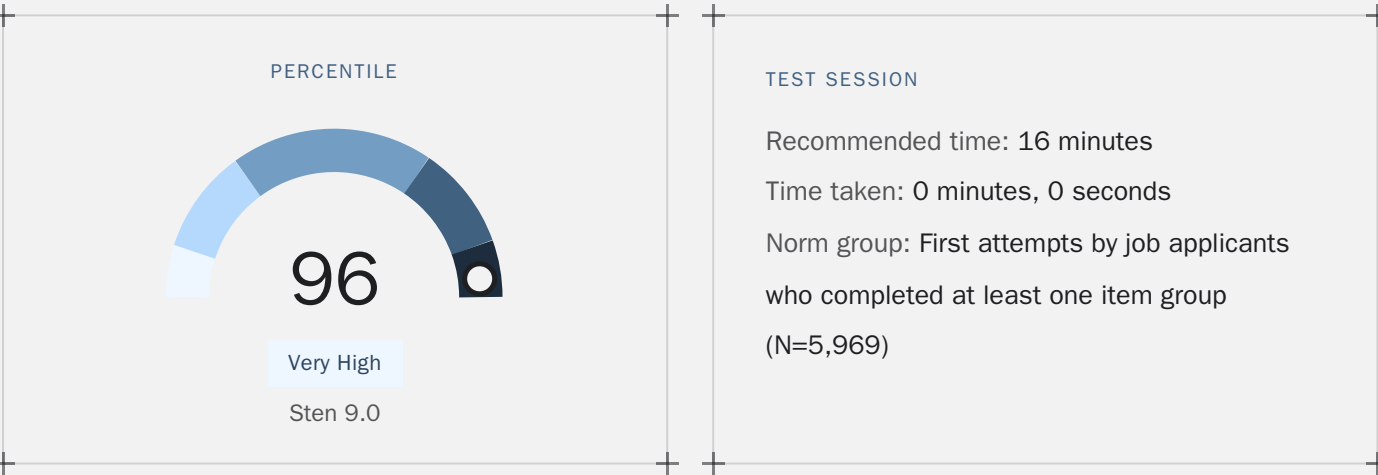
Completed 30/09/2026 · Norm group: First attempts by job applicants who completed at least one item group (N=5,969) · Report valid 18–24 months

This report is confidential and is intended solely for the person responsible for assessing Sam Sample, who completed the Numerical Comprehension on 30/09/2026.

Interpreting scores

Scores on Numerical Comprehension are calculated by comparing an individual's score with a large group of people (norm group) who have also completed the same test. These are expressed as 'percentiles' -- use the key below to benchmark Sam's result.

Very Low	Low	Mid	High	Very High
1–10%ile	11–30%ile	31–69%ile	70–89%ile	90–100%ile



This numerical comprehension test assesses a candidate's ability to read, calculate and interpret numerical information from charts and tables accurately, using only the information provided. These skills will be apparent when:

- Reading and Calculating Proportions and Percentages: Charts, price lists and floor plans routinely need a share, discount or area worked out from them correctly and quickly -- in reporting, retail and facilities roles alike.
- Calculating Rates and Probabilities: Turning a total and a count into an average, a rate or an odds figure comes up wherever workload, revenue or risk needs to be compared fairly across units.
- Comparing and Tracking Figures Across a Table or Chart: Comparing several options or time points, and combining figures from more than one part of a table or chart, is how most data-driven decisions actually get made day to day.

Areas to probe at interview

The test covers three areas, each drawn from a small number of items, so Sam's result in each is shown as a broad position, not a score. There are no pass marks for individual areas — the overall percentile is the measure of ability. Use the positions to decide which skills to probe in more depth at interview, and decide on the evidence gathered there whether to progress Sam. This page states the skills to explore; it does not prescribe exercises or questions — the interview should not repeat the test.

Area	Position
1. Reading and Calculating Proportions and Percentages	Low Mid High
2. Calculating Rates and Probabilities from Raw Counts	Low Mid High
3. Comparing and Tracking Figures Across a Table or Chart	Low Mid High

How to use this. Each area lists two skills for each position. Low — probe these in depth: the test says the skill needs checking. Mid — explore them where the role leans on the area: the basics held, so ask how Sam checks their own work. High — confirm them: the test was taken unsupervised. The column for Sam's own position in each area is marked. The positions are coarse by design; do not read a profile into small differences between them. Where an area carries too few items on a given form to be placed, the table says so and the area should simply be explored on its merits.

Area 1 — Reading and Calculating Proportions and Percentages

What it measures: reading a share, percentage or area directly off a chart, diagram or table, and applying a percentage calculation to it accurately -- including cases where the figures given don't actually settle the question.

If Low — probe - reading the right figure or figures off the chart or table before calculating anything - applying a percentage calculation correctly, including a discount stacked on another	If Mid — explore - whether they check the total behind a calculation or take it as given - what they do when the figures shown do not quite answer the question	If High — confirm ◀ Sam - sustaining that accuracy as the numbers get larger or the chart gets busier - working at a reasonable pace without needing every step written out
--	---	--

Area 2 — Calculating Rates and Probabilities from Raw Counts

What it measures: converting a total and a count into an average or a rate (revenue or workload per unit), and converting a count of outcomes into odds or a ratio.

If Low — probe - dividing a total by the count that actually applies, not the first number that looks close - converting a count of outcomes into a ratio or '1 in N' form	If Mid — explore ◀ Sam - whether they compare rates, or fall back to comparing raw totals - how they sanity-check a rate that looks surprising	If High — confirm - keeping that accuracy when the counts are less round - explaining the calculation simply to someone who wasn't shown the working
--	---	--

Area 3 — Comparing and Tracking Figures Across a Table or Chart

What it measures: comparing several entities or time points side by side, calculating a genuine difference or percentage change, and combining figures from more than one row, column or series to answer a question.

If Low — probe - checking every relevant entity in a comparison, not just the two that come to mind first - calculating an actual difference or percentage change rather than estimating one	If Mid — explore - how they combine figures from two parts of a table or chart, and whether they check the result - whether their accuracy holds as the table or chart gets busier	If High — confirm ◀ Sam - staying accurate as the table or chart gets busier - justifying the comparison to someone else from the data alone
--	--	---

Rank candidates on the overall percentile; decide on the interview evidence.