

ITESTHUB · ABILITY TEST REPORT

Numerical Aptitude Test

Feedback for

Sam Sample

About this report

This report gives you feedback on the Numerical Aptitude Test you completed on 30 September 2026. It is written for you, and it is yours to keep. The organisation that invited you to take the test will let you know about the next steps in your application separately.

What the test measured

Three things that come up wherever numbers have to be worked with quickly and got right:

- Proportions, prices and percentages – for example, what 750 of something cost if 300 cost 70p, or what a price is after two successive reductions.
- Number patterns and series – for example, working out the rule behind a run of numbers and giving the next one.
- Reasoning through a worded problem – for example, how many workers are needed to finish a job in a given time, or how long a journey takes at a given speed.

No advanced maths was needed. Every problem could be solved with arithmetic, percentages and ratios.

Your result



Compared with other people who have taken this test, your overall result was **Above average**.

You did better than most people who take this test. You set problems up correctly, worked accurately without a calculator, and kept your pace up. The following page will help you keep those habits sharp on the less tidy numbers that real work produces.

Areas to develop

Whatever your result, all three of the things the test measured improve quickly with regular practice on ordinary, everyday material – you don't need specialist resources to work on them.

Proportions, prices and percentages. Find the unit first – the cost of one, the value of one per cent – then scale; and remember a second discount comes off the already reduced price. *Try this:* when shopping, work out the unit price of two pack sizes before you look at the shelf label, and check yourself against it.

Number patterns and series. Write the differences between the terms underneath; the rule is usually there, and an alternating pattern shows up at once. *Try this:* take any column of monthly figures – a bill, a bank statement – and see whether the differences tell you something the totals did not.

Reasoning through a worded problem. Write down what you know and what you need before you touch the numbers, and convert units first. *Try this:* plan a journey or a job on paper – how long, how many people, what it costs – and check the answer against common sense before you check the arithmetic.

These three habits – find the unit first, write the differences down, and set the problem up before you calculate – are what quick, accurate work with numbers is built on. They are learned by doing, and they transfer to any role that calls on them. We hope this feedback is useful, and we wish you well with your application.