

ITESTHUB · ABILITY TEST REPORT

Numerical Analysis Test

Feedback for

Sam Sample

About this report

This report gives you feedback on the Numerical Analysis Test you completed on 30 September 2026. It is written for you, and it is yours to keep. The organisation that invited you to take the test will let you know about the next steps in your application separately.

What the test measured

Three things that come up wherever figures have to be read, worked out and used:

- Reading figures from tables and charts – for example, finding the right value in a table before calculating with it.
- Calculating accurately – for example, working out a percentage change or a ratio from the figures given.
- Drawing the right conclusion – for example, deciding which option the figures actually support, or whether they support any.

No specialist knowledge was needed. Everything you needed was in the table or chart on the screen.

Your result



Compared with other people who have taken this test, your overall result was **Average**.

You did about as well as most people who take this test. You handled the figures well; the marks most people lose are on the small things – the right calculation on the wrong row, a percentage applied to the wrong base, a likely option not checked against the rest – and the following page is aimed at exactly those.

Areas to develop

Whatever your result, all three of the things the test measured improve quickly with regular practice on ordinary, everyday material – you don't need specialist resources to work on them.

Reading figures from tables and charts. Read the headings and the units first; most wrong answers on tests like this start with the right calculation on the wrong figure. *Try this:* take any table from a news report or a bill, cover the figures, and say what each row and column means before you uncover them.

Calculating accurately. Estimate first, then calculate; a rough answer in your head catches most slips before they cost anything. *Try this:* when you next see a percentage in the news or on a bill, work it out for yourself from the underlying figures.

Drawing the right conclusion. Keep a clear line between what the figures show and what seems likely, and be willing to say the data does not settle it. *Try this:* when a report claims something from a chart, check whether the chart really shows it – and what it would need to show to prove it.

These three habits – read the headings first, estimate before you calculate, and keep to what the figures show – are what confident work with data is built on. They are learned by doing, and they transfer to any role that calls on them. We hope this feedback is useful, and we wish you well with your application.