

ITESTHUB · ABILITY TEST REPORT

Fault Finding Test

Feedback for

Sam Sample

About this report

This report gives you feedback on the Fault Finding Test you completed on 30 September 2026. It is written for you, and it is yours to keep. The organisation that invited you to take the test will let you know about the next steps in your application separately.

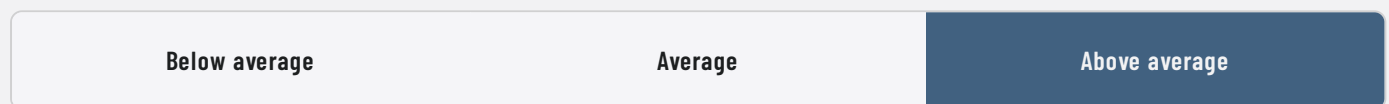
What the test measured

Three things that come up wherever systems have to be diagnosed and kept running:

- Tracing a fault — for example, working out from what came out of a system which part of it must have gone wrong.
- Working to a procedure — applying a fixed set of rules exactly, every time.
- Concentration and precision — keeping accuracy up across many similar items, working at pace.

No technical knowledge was needed. Every rule you needed was on the screen.

Your result



Compared with other people who have taken this test, your overall result was **Above average**.

You did better than most people who take this test. You traced faults methodically, kept to the rules, and stayed accurate as the items went on. The following page will help you keep those habits sharp on larger and less tidy systems than a test can show.

Areas to develop

Whatever your result, all three of the things the test measured improve quickly with regular practice on ordinary, everyday material – you don't need specialist resources to work on them.

Tracing a fault through a system. Start from the output and work backwards one step at a time, applying each rule exactly as written; the fault is wherever the rules and the output stop agreeing. *Try this:* next time something at home or work stops working, write down the chain of things that have to be right for it to work, then test them in order from the one you can check most easily.

Working to a procedure. The rules in the test were simple; the difficulty was holding all of them at once and applying them without exception. *Try this:* take any set of written instructions – a recipe, an assembly guide, a form – and follow it to the letter, noting each point where you were tempted to do what seemed sensible instead.

Concentration and precision. Most marks lost on tests like this are lost not to hard items but to easy ones done in a hurry. *Try this:* when doing any repetitive task, check the last item as carefully as the first, and notice the point at which your attention starts to slide – that is the point to pause.

These three habits – work backwards from the output, apply every rule as written, and check the last item as carefully as the first – are what reliable diagnosis is built on. They are learned by doing, and they transfer to any role that calls on them. We hope this feedback is useful, and we wish you well with your application.